WESTERN PENNSYLVANIA SCHOOL FOR BLIND CHILDREN

Annual Report
1970-71

Eighty-Fourth Annual Report 1970-71

Western Pennsylvania School for Blind Children

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Report of the Board of Directors

To the Board of Corporators:
Ladies and Gentlemen:

I am happy to welcome you to this 84th Annual Corporators' Meeting. This is my first year as President of the Board of Directors and it has proved an interesting one.

At least ten years ago, after the solving of the cause of blindness in premature infants from the overuse of oxygen, we foresaw a changing situation in the enrollment at our school. We are just now beginning to feel the impact of the expected decrease in enrollment, but with an unexpected new factor – the increase in the number of blind children with other handicaps. Professionally, they are spoken of as multiply handicapped children.

A specialized program for such children has been under development for the past two years in our Lower School. It is partially funded under the Federal Elementary and Secondary Education Act. The work being done now is having far-reaching effects upon our whole internal educational structure. It is requiring constant modification in teaching techniques and special handling of students on an individual basis, plus the use of batteries of highly-trained, professional personnel from the Child Development Clinic of Children's Hospital, the Child Guidance Center, Western Psychiatric Institute and Clinic and the Special Education Department of the University of Pittsburgh.

While considerable attention has been focused on these multiply handicapped children, our concern has not lessened for our regular students. For them there are two prime goals:

1. To see that they are thoroughly equipped to pursue higher educations in colleges or other specialized schools. (Dr. Ferson assists students with selections of schools and provides information to parents regarding financial assistance.)
2. To prepare vocationally inclined students for gainful employment in such areas as piano tuning, vending stand work, typing or telephone operators.

Work experience for seven of our juniors and seniors for a six-week period, three afternoons a week, has been provided by the Pittsburgh Branch of the Pennsylvania Association for the Blind this year. On-the-job training was acquired in telephone operation, vending stand sales, shop assembly work and broom manufacture. This program is to be continued.

Also, next September a number of our older students will leave campus one night each week to take part in a work activity company, sponsored by the local branch of Junior Achievement. Our students will not be segregated into their own JA company, but will be assigned to different Junior Achievement corporations, allowing them social and business relationships with their sighted peers.

The ability of our graduates to become employed or to further their education after leaving the school is predicated upon the courage, confidence and ability of the students to move about in the environment by themselves. Not too many years ago a new graduate-level field of training to prepare mobility therapists was established in several universities. We have been able to draw upon this supply of specialists and are now hoping to obtain approval for State funds which will make it possible for us to expand this vital program.

Our entire educational program for the past 15 years has been under the direction of Miss Margaret Esch as our Principal. It is a position which requires administrative ability, great awareness of the broad needs and resources for educating blind children and the recognition and development of special teaching

talents and techniques. It is, therefore, with sincere regret that we have accepted Miss Esch's recent request for retirement from this position – a request involved with the need to protect her health and the never-lost desire to return to her first love: teaching children in the classroom. We are grateful and fortunate, indeed, to have her remain with us as a member of our faculty.

The Main Building, housing the greater percentage of our students, is aging. The insurance companies, to protect both their interests and ours, outlined some rather extensive updating in safety features. With the assistance of our school architect, Mr. William E. Hoover, Jr., an automatic fire extinguishing system, along with other related equipment was installed. Also, the interior of the Main and Instruction Buildings were painted and floor coverings were replaced on the first floor of the Main Building. These expenditures were made possible by a generous grant from the Sarah Mellon Scaife Foundation. Presently, a section of the roof of the Lower School Building is being replaced and contracts have been awarded for the renovation of the swimming pool area.

Costs in every area are skyrocketing. Dr. Kloss and your Board have been working since last fall to secure an increase of our per capita allotment from the State. In December Commissioner Leonard C. Staisey arranged for the Board to meet with Lt. Governor Ernest Kline to familiarize him with our financial needs and to seek his wise counsel as to what steps the school should take to secure additional financial assistance from the Legislature. We are hopeful that this meeting will result in a greater understanding of our needs at the State level and that an increased appropriation will be granted. Our contributions from outside sources cannot continue to keep up with the present-day higher costs involved in providing necessary services to our students.

Following this meeting, Dr. Kloss established a working relationship with the Association of Private Schools for Exceptional Children in Pennsylvania. Through this organization of schools it is hoped to present a united front in the form of a uniform budgetary request. Dr. Kloss is Chairman of the Legislative Committee of the Association and has spent long hours in numerous visits to Harrisburg endeavoring to achieve uniformity in the various bills being readied for presentation to the 1971 Legislature. We are hopeful 1971-72 will reflect results of these efforts.

The end of this school year means we must part with three of our valued Directors: Leonard S. Mudge, John H. Ricketson and John F. Walton, Jr. These men have demonstrated an unfailing interest in the well-being of the school and have, with warmth and understanding, shared their time, good judgment, expert knowledge and counsel. Their aggregate number of years of service is impressive. We esteem each man very highly and shall miss them.

The staff of the school, under the direction of Dr. Kloss, is comprised of many talented people working toward a common end: the finest possible education and training of blind children – presented with understanding and personal guidance. I am impressed by this group of persons and offer them my highest commendation.

I also want my fellow members on the Board to know of my pleasure in being associated with them this past year and of my appreciation for the time and energy they have devoted to school affairs.

Respectfully submitted,

Peter Denby

Peter Denby
President, Board of Directors

Minutes of the Annual Meeting

The annual meeting of the Board of Corporators of the Western Pennsylvania School for Blind Children was held at the school on Monday afternoon, June 21, 1971, at four o'clock.

President Peter Denby presided and appointed Mrs. Mary Hughes as secretary of the meeting.

The secretary reported a sufficient number of Corporators present in person or by proxy to constitute a quorum. Those present in person were: Marcus Aaron II, Peter Denby, William H. Hanley, Dr. D. D. Lessenberry, Wilfrid Murtland, Mrs. Edward Pitcairn, and Howard G. Womsley. Those present by proxy were: James M. Arensberg, George N. Beckwith, Paul G. Benedum, Mrs. John Berdan, Mrs. F. G. Blackburn, Frederick G. Blackburn, Mrs. James M. Bovard, Ernest U. Buckman, Henry Chalfant, Jr., Mrs. Harvey Childs, J. Mabon Childs, George L. Craig, Jr., Mrs. George D. Edwards, Sigo Falk, Robert D. Ferguson, Mrs. William U. Follansbee, Mrs. George R. Gibbons, George D. Lockhart, Watson C. Marshall, Mrs. Cordelia S. May, Richard P. Mellon, Dr. Murray F. McCaslin, Howard H. McClintic, Jr., Putnam B. McDowell, Raymond F. Moreland, Cleveland D. Rea, Alexander P. Reed, Mrs. Gretchen Schoonmaker, Arthur M. Scully, Jr., John M. Stewart, Mrs. C. Zook Sutton, W. A. Turner, James M. Walton, John F. Walton, Jr., and Mrs. William K. Whiteford.

On motion duly made and seconded, the minutes of the 1970 meeting as printed in the annual report were approved.

The report of the Board of Directors was read by President Peter Denby, approved and ordered printed in the annual report.

Mr. Howard G. Womsley, Treasurer, read the financial report which was approved and ordered printed in the annual report together with the auditor's certificate.

The Director of Public Relations reported on the fund raising and public relations activities carried on during the year.

The Superintendent submitted his report for the 1970-71 school year.

Regretfully the resignations of Directors Leonard S. Mudge, John H. Ricketson, John F. Walton, Jr. and Corporator Mrs. John H. Ricketson were accepted.

On motion duly made and seconded, the election of new Corporators Evans Rose, Jr., Harold Flint Thomas, Charles P. Stewart, Jr. and William H. Woodwell was unanimously approved.

The terms of office of Directors Dr. D. D. Lessenberry, Putnam B. McDowell, Arthur M. Scully, Jr., W. A. Turner and Howard G. Womsley expired at this time and, on motion duly made and seconded, these Directors were unanimously re-elected for three-year terms.

The loss through death of Corporators U. Grant Miller, Lawrence N. Murray, and Robert M. Repp, Jr. was noted with sadness.

A vote of appreciation for courtesies and contributions received during the year was unanimously approved.

The Superintendent was authorized to have 1500 copies of the annual report printed for distribution among friends and contributors to the school.

There being no further business, the meeting was adjourned.

Respectfully submitted,

Mary E. Hughes
Acting Secretary

President Emeritus Wilfrid Murtland confers with President of the Board of Directors, Peter Denby.

Officers and Directors 1970-71

Peter Denby
President

Wilfrid Murtland
President Emeritus

Frederick G. Blackburn
First Vice President

W. A. Turner
Second Vice President

Frank Brooks Robinson
Third Vice President

Howard G. Womsley
Treasurer

Marcus Aaron, II

George N. Beckwith

Paul G. Benedum

F. H. Donner

Putnam B. McDowell

John H. Ricketson

Arthur M. Scully, Jr.

EXECUTIVE COMMITTEE
Peter Denby, Chairman
Frederick G. Blackburn
D. D. Lessenberry
Wilfrid Murtland
Howard G. Womsley

FINANCE COMMITTEE
Frederick G. Blackburn, Chairman
J. Mabon Childs
Wilfrid Murtland
John F. Walton, Jr.
Howard G. Womsley

BUILDING COMMITTEE
Frank Brooks Robinson, Chairman
George N. Beckwith
Leonard S. Mudge
Arthur M. Scully, Jr.
W. A. Turner

GROUNDS COMMITTEE
J. Mabon Childs, Chairman
Paul G. Benedum
Frank Brooks Robinson

Leonard S. Mudge
Secretary

J. Mabon Childs
Assistant Secretary

William H. Hanley

D. D. Lessenberry

John M. Stewart

John F. Walton, Jr.

DECORATING COMMITTEE
Mrs. F. G. Blackburn, Chairman
Mrs. James M. Bovard
Mrs. John H. Ricketson

PUBLIC RELATIONS COMMITTEE
William H. Hanley, Co-Chairman
Leonard C. Staisey, Co-Chairman
Frederick G. Blackburn
Putnam B. McDowell
John H. Ricketson
Arthur M. Scully, Jr.

LONG RANGE PLANNING COMMITTEE
Frederick G. Blackburn, Chairman
George N. Beckwith
D. D. Lessenberry
Putnam B. McDowell

FOOD COMMITTEE
John M. Stewart, Chairman
J. Mabon Childs
William H. Hanley

DIRECTORS WHOSE TERMS EXPIRE IN 1972
Paul G. Benedum
Frederick G. Blackburn
J. Mabon Childs
William H. Hanley

DIRECTORS WHOSE TERMS EXPIRE IN 1973
George N. Beckwith
Peter Denby
Wilfrid Murtland
Frank Brooks Robinson
John M. Stewart

DIRECTORS WHOSE TERMS EXPIRE IN 1974
D. D. Lessenberry
Putnam B. McDowell
Arthur M. Scully, Jr.
W. A. Turner
Howard G. Womsley

Board of Corporators 1970-71

Marcus Aaron, II
James M. Arensberg
George N. Beckwith
James S. Beckwith, III
Paul G. Benedum
Mrs. John Berdan
Mrs. F. G. Blackburn
Mr. Frederick G. Blackburn
Mrs. James M. Bovard
Ernest U. Buckman
Henry Chalfant, Jr.
Mrs. Harvey Childs
J. Mabon Childs
George L. Craig, Jr.
Peter Denby
Frederick H. Donner
George S. Ebbert, Jr.
Mrs. George D. Edwards
Miss Evelyn F. Evans
Sigo Falk
Robert D. Ferguson
Mrs. William U. Follansbee
W. D. George, Jr.
Mrs. George R. Gibbons
Herbert L. Grau
Frank M. Gring
William H. Hanley
R. D. Kyser
D. D. Lessenberry
George D. Lockhart
Watson C. Marshall
Mrs. Cordelia Scaife May
Murray F. McCaslin, M.D.
Howard H. McClintic, Jr.
Putnam B. McDowell
Richard P. Mellon
U. Grant Miller*
Raymond F. Moreland
Leonard S. Mudge
Lawrence N. Murray*
Wilfrid Murtland
Mrs. William R. Oliver
William R. Oliver
Mrs. Edward Pitcairn
Cleveland D. Rea
Alexander P. Reed
Robert M. Repp, Jr.*
Mrs. John H. Ricketson
John H. Ricketson
Frank Brooks Robinson
Mrs. Gretchen V. Schoonmaker
William R. Scott
Arthur M. Scully, Jr.
Mrs. Charles L. Snowdon, Jr.
Charles L. Snowdon, Jr.
Leonard C. Staisey
John M. Stewart
Irving L. Stutz, M.D.
Mrs. C. Zook Sutton
W. A. Turner
James M. Walton
John F. Walton, Jr.
Mrs. William K. Whiteford
Howard G. Womsley
Arthur P. Woolfolk

*Deceased

Superintendent's Report

When children are deprived of the use of the most important sense — that of sight — the process of educating the child is a challenging one. It takes more than a staff of dedicated professionals, more than an up-dated physical plant with the newest instructional aids and teaching tools, and more than a suitable recreational program. It takes an unfaltering commitment to a philosophy that blind children must have the finest possible educational start to attain ultimate independence. And only through a highly concentrated effort on the part of students, parents, and staff can this be achieved. Our report this year will show how we geared all of the students' activities to furthering their physical, mental, spiritual and social development with self-direction as the ultimate goal.

Since our primary task is to serve our students' ultimate needs, we measure our effectiveness by their achievements. A recent study shows over half of our students during the last ten years have proceeded to college or vocational training schools. Most others have been able to find satisfying and remunerative employment shortly after leaving school. This year, through the cooperation of the Pittsburgh Branch of the Pennsylvania Association for the Blind, we were able to provide paid work experience for seven of our

One of our alumni, Mr. Ken Partridge, a blind cerebral palsy victim, was selected as Pennsylvania's nominee for the national "50th Anniversary Rehabilitant" in observance of the anniversary of the federal Rehabilitation Services Administration.

juniors and seniors. For a six-week period each of them spent three afternoons a week at the PAB. Work experience varied from telephone and vending stand sales to assembly work and training in broom shop operations. In an effort to develop more varied work experience as well as related attitudes and habits, an additional program is planned for the next school year. As Mr. Denby reported, a number of our older students will leave campus next year, one night each week, to take part in a "work activity" company sponsored by the local branch of Junior Achievement. We are hopeful that this experience will add much to their understanding of employment opportunities in the business community.

"Punching the clock" and waiting on snack bar customers at Mine Safety Appliances were two of many experiences Joe Perseo gained as part of the PAB on-the-job training program.

And, in an effort to keep abreast of innovations in the field of industrial arts and piano technology for the blind, Dr. Regis F. Ferson and several of our industrial arts teachers attended a conference this past year sponsored by the New York State School for the Blind. The seminar was designed to bring all residential schools serving the blind up to date on new teaching techniques and methods of instruction in the area of vocational training of the blind.

Professional educators and those committed to the welfare and education of children are most concerned, nationwide, with the number of handicapped youngsters who do not fit into programs designed around educating a child with a particular handicap. As we reported to you two years ago, we accepted the challenge of designing a program for blind, multiply handicapped youngsters. This past year served as the proving ground for that commitment with great modifications of our instructional approach being made and increased medical and psycho-social services being brought into the school from many community-related agencies. This project is partially federally funded, and it is significant that an on-site visit by a governmental representative rated our program "outstanding." It is our intention to continue this longitudinal study which has national significance, and funding for the up-coming school year will again be available to us.

We are happy to report that government funds will also be available next year for enlarging our services to those students in need of mobility or travel training. Because of the extreme importance of this specialized instruction, which enables the blind person to move about safely in his environment, we have been concerned for many years with providing a quality orientation and mobility program for our students. In the past, because of the large number of students requiring this training and the limited financial resources to hire qualified instructors, we had been forced to provide instruction only to our senior high school students. Federal funding will enable us to hire three additional staff members, thereby allowing sufficient mobility instruction to guarantee all of our students a highly individualized and comprehensive program geared to their individual needs.

New insights into the problems of the partially seeing have been gained in recent years through the efforts of many educators and researchers resulting in a number of systems, tests, and techniques being developed for helping these children with reading and learning problems. Several of our teachers responded enthusiastically to a special course for those involved in teaching the partially sighted offered by the University of Pittsburgh last summer.

Many of our classroom activities were designed to broaden perspectives and encourage students to become involved, as well as to impart skills and help youngsters grow socially and ethically. Based on the theory that we learn by doing, this past year saw first graders learning to count in Japanese as well as greeting guests with the standard oriental greetings, and second graders baking bread, popping corn and roasting pumpkin seeds in conjunction with their science unit dealing with the five senses and heat. Although the main objectives of the primary arts and crafts classes were to develop hand skills and creative expression, all projects were directly related to academic subjects being taught such as the making of weather vanes and anemometers for science lessons and puppets for use on a simulated TV program to make language lessons more meaningful. Fifth graders corresponded with public school students in Ohio to stimulate language development and braille skills, and sixth graders participated in abacus games to help foster spirited competition while developing speed and accuracy in arithmetic skills. And we are proud to report that one of our eighth graders, Brenda Mueller, was a recipient of an Alcoa cash award for a science display demonstrating the effect of weights on a spring which she entered in the Pittsburgh Regional School Science Fair. Eighth graders were introduced to a modified open classroom system for their reading classes, and a trip to the Braille Trail topped off their nature study unit. And a new braille game called BEANO was introduced this year to high school English students for the purpose of facilitating the learning of grammar.

Home economics classes emphasized techniques and the interpretation of directions so that the experiences could be carried over into students' homes for additional practice in developing independence in the kitchen. Preparing Pennsylvania Dutch recipes, South American menus, and dishes native to certain areas of our country such as deep South recipes helped students grow in appreciation and understanding of the cultures of other people. The senior boys made Swiss cheese according to the same process used by cheese-making companies, and after the ripening period of five weeks, a punch and cheese-tasting party demonstrated their proficiency in this difficult art. High school home economics students visited neighborhood supermarkets and demonstrations by utility companies familiarized them with the many different appliances available to today's homemakers.

Boys taking woodwork and sheet metal completed many useful and creative projects such as cooking racks, lamps, bird houses, wall shelves, record and

jewelry boxes, and water skiis. But the goal of the departments was that of getting the student involved in planning and designing his own work. Wherever possible we sought to utilize and incorporate information gained in other academic subjects, such as the use of geometric design when making an octagonal planter box using compound angles, or the transforming of an abstract figure to a meaningful fact when a number becomes a dimension that a student measures, cuts and assembles.

It is obvious that we sought wherever possible to combine theory with practical life situations. This took many forms but none as important as the field trips which were planned to make the class lesson realistic and to provide new experiences. On more than 100 occasions during the school year groups of students left the campus for one purpose or another. Regular visits were made to the fire stations, police stations, post office, library, zoos, museums, the planetarium and the Allegheny County Exhibit Farm.

In addition, our students visited the new Three Rivers Stadium, the Partyliner cruiser, the Good Ship Lollipop, the Braille Trail, various parks and nature centers, the Public Safety Building, the U.S. Weather Bureau, department stores, pizza shops, the PAB, the Vocational Rehabilitation Center and attended concerts at Carnegie Music Hall and Syria Mosque.

Our recreation clubs were as popular as ever this past year with the new radio station, WKEY, operating as one of the most exciting campus activities. As an outgrowth of the radio station, one of our senior

Commissioner Leonard C. Staisey along with students from our school participate in dedication ceremonies of the Allegheny County-North Hills Jaycees' Braille Trail.

David Reighard receives the necessary vocational training to enable him to have a career in the radio and electronics field.

boys has obtained employment by his local radio station after having spent many week-ends during his senior year as a radio announcer for the station. Several other high school boys passed the F.C.C., Third Class Radio Operator's Test with two of them also receiving F.C.C. broadcasting endorsement. The annual Ski Outing at Laurel Mountain Ski Resort proved, once again, to be a most popular event with the high school Lock and Key Clubs, in addition to the fall and spring hay rides and the braille sports car rallye. And it was a real banner year for Schoonmaker Troop #51 – its fortieth year. Outstanding recognition is due Mr. Mike Kostie who, personally, has been actively involved in the troop for 35 years – eight years as a boy scout and 27 years as an adult leader. We are hopeful he will receive his Thirty-Five Year Veteran's Award from the National Headquarters before next fall when our school, under his direction, will be hosting the Annual Blind Boy Scouts' Camporee at Camp Bucoco for the various blind troops in the eastern United States.

A special word of thanks must go to the many, many volunteers who helped make these meaningful experiences possible. Our Child Development Program alone used over 50 volunteers on a regular basis, both in and outside the classroom during the regular school hours as well as in the extended day program.

Student Terry Stang gets a fingertip look at Pennsylvania mammal furs presented to the school by the Fish Commission and Dr. Graham Netting, Director of Carnegie Museum. The museum's long friendship with the school is typical of many community associations who have assisted us in making learning more meaningful to our students.

Gil Busch plays a special selection for his mother, Mrs. Marie Busch, a faithful volunteer of the school for over 12 years.

Another 100 volunteers served as escorts on the field trips, recreation assistants, readers and companions to individual students.

We have been most fortunate in having Miss Margaret Esch serve for the past 15 years as our principal. She brought to the position an invaluable wisdom and a feeling for humanity as well as excellence in teaching know-how through her previous years as a teacher on our faculty. It is with sincere regret that we have accepted her request for retirement from this position so that she might return to teaching in the classroom. We pay tribute to Miss Esch for her many long years of unmatched dedication and contribution which have provided our present students and many blind graduates with the finest, most progressive educational start in life.

Our thanks also are due to the many others who enriched the school year. On behalf of the students and staff, I wish to express our sincere appreciation to the Board of Directors and Corporators, and our countless other friends and supporters. Their strength, encouragement and commitment are sources of great inspiration.

Respectfully submitted,

Alton G. Kloss

Alton G. Kloss, Supt.

Mr. Mike Kostie gives instruction in bandaging to two members of Schoonmaker Troop #51.

Student Korene Stebler gets a fingertip look behind the driver's seat during the Annual Braille Sports Car Rallye.

Dave Guisti, Pittsburgh Pirate pitcher, was one of the outstanding personalities who visited the school during the past year and talked with students.

Health Center

Major consideration is given to the development of the whole child and to provide for the maximum welfare of our students. The school relies on comprehensive health services to buttress the efforts of our education program. Some of the fine people who give so unselfishly of their time and energies to guard our children's health are those pictured here.

Dr. David A. Hiles, Chief of Ophthalmology at Children's Hospital and Director of the Pediatric Ophthalmology Clinic of the University of Pittsburgh's School of Medicine, is the school ophthalmologist. In an effort to save or improve the sight of those students with residual vision, annual examinations are given. Some of our students are then referred to the Falk Low Vision Aid Clinic to explore the possibility of using refractive lenses.

For the past three years Dr. Harry K. Gillespie has provided excellent medical care and attention to our students as our school physician. Dr. Gillespie has resigned this year, and in keeping with our policy of utilizing the services of Children's Hospital, we have entered into agreement with Children's to provide the necessary services to our students. These involve the overall direction of the Health Center, providing annual examinations, administering the Tuberculin Test, handling minor accidents and illnesses, and making student referrals when the situation merits additional attention.

Mr. Thomas Campeau, Director of Physical Therapy at Children's Hospital, provided physical therapy sessions on a regular four day per week basis during the past school year to 20 students with orthopedic problems. In addition to providing prescription therapy, the therapist works with pupils who have postural problems and makes recommendations to our Physical Education Department so that follow up exercises may be given in class.

Dr. Donald L. Levine, school dentist, visits the school's fully equipped dental clinic on a weekly basis. Over the course of each term he examines all students and makes recommendations for corrective dentistry. Students with extensive dental problems, including the need for orthodontia, are referred with parental permission to the University of Pittsburgh Dental School.

The Health Center operated smoothly and efficiently under the supervision of Miss Sarah J. Acheson, Head Nurse (pictured at right) and Mrs. Beatrice Alter (left).

Seventeen students attending the school have speech problems requiring therapy. Mr. Larry Bloom of the Speech Department at Children's Hospital heads up a speech therapy program which makes every effort to improve the student's speaking ability.

Since the ability to hear well is crucial for blind children for communicative and mobility purposes, the school, through Eye and Ear Hospital, provides for complete audiologic services. Miss Laura Lumm of the Audiology Department at Eye and Ear is shown screening a student. If any student fails the initial screening, a referral for further testing and recommendations is made.

Senior Class of 1971

COLORS: Blue and white

FLOWER: White orchid

MOTTO: "There's no better way to say, 'Good-bye,' than to leave."

FELIX JOSEPH COLAIZZO
General
Key Club, 1967-71
ILLUMINATOR, 1970-71.

JAMES COMELLA, JR.
General
Key Club, 1970-71.

CATHERINE SUSAN GRANT
Academic
Lock Club, 1967-71
Class President, 1969-71
Concert Choir, 1967-68
ILLUMINATOR, 1968-70
Honor Roll – five quarters.

ROBERT HENRY HUGHES, JR.

Key Club, 1967-71
Disc jockey, 1968-71.

RANDY LAVERE JOHNS
General
Key Club, 1967-71
Class Treasurer, 1969-70
Concert Choir, 1967-71
Quartet, 1969-71
Concert Band, 1964-71.

OFFICERS

Catherine Grant
President

Catherine Wineland
Secretary

David Reighard
Vice President

Joseph Perseo
Treasurer

KATHY VIOLETTA McCARTNEY

Lock Club, 1967-71
Literature Club, 1968-69
Track Team Manager, 1969-70
Bowling Team Manager, 1968-71
Swimming Team Manager, 1967-71.

JOSEPH CARMEN PERSEO
General
Key Club, 1967-71;
Treasurer, 1969-70
Class Treasurer, 1970-71
Concert Choir, 1968-71
Concert Band, 1968-71.

THOMAS MICHAEL PLANICZKA

Key Club, 1967-71
Chess Club, 1967-71
Concert Choir, 1969-71
Wrestling Team, 1967-71
Track Team Manager, 1967-70
ILLUMINATOR, 1970-71.

DAVID ALAN REIGHARD
General
Key Club, 1967-71
Class Vice President, 1969-71
Concert Choir, 1967-71
Quartet, 1969-71
Concert Band, 1967-68, 1970-71
Radio Club, 1970-71
Wrestling Team, 1967-68.

BYRLE RUSSELL RITCHEY, JR.
Industrial
Key Club, 1967-71;
Secretary, 1970-71
Concert Choir, 1967-71
Quartet, 1970-71
Ham Radio Club, 1967-68
Wrestling Team, 1969-70.

MILDRED LEONA SHOUSE
General
Lock Club, 1967-71
Concert Choir, 1967-68.

JOANNE PAULINE SPINELLI
Academic
Lock Club, 1967-71
Concert Choir, 1967-71
ILLUMINATOR, 1968-71
Honor Roll – eight quarters
Valedictorian.

ROBERT ALLEN STOLL

General
Key Club, 1967-71
Chess Club, 1967-71
Wrestling Team, 1967-68.

CATHERINE ELIZABETH WINELAND
Business Education
Lock Club, 1967-71
Class Secretary, 1969-71
Concert Choir, 1967-68
ILLUMINATOR, 1970-71.

Eighth Grade Graduation

Front Row (left to right): W. Joncas, E. Stiteler, R. Keating, D. Harkins, M. Daley. Second Row: T. Sprankle, D. Miller, Y. Davis, M. Winiarczyk, R. Crosby. Third Row: Mrs. Probst, R. Meckler, T. Claar, C. Jackman, M. Vuksanovich. Fourth Row: J. Kelly, D. Jurcevich, R. Sullivan, J. Greenlee, F. Miller, B. Mueller, Mrs. Teese.

Awards Day

June 10, 1971

DAPPER DAN SPORTS AWARDS

Boys' Track Award

Awarded to the winners in each of the boys' physical education classes for competitive intramural track events:

Junior –
Randy Wright, Jim Bratcher

Intermediate –
David Burzese, Jeff Greenlee

High School –
David Boyer, Harold Morris

Boys' Swimming Award

Awarded to the winners in each of the boys' physical education classes for competitive intramural swimming events:

Junior –
Randy Wright, Richard Parker

Intermediate –
Robert Kennedy, Jeff Greenlee

High School –
Frank Cannone, Gary Schillinger

Outstanding Wrestler Award

Frank Cannone

Girls' Swimming Award

Awarded to the winners in each of the girls' physical education classes for competitive intramural swimming events:

Third, Fourth and Fifth Grades –
Brenda Loughrey, Sherri Martz

Sixth, Seventh and Eighth Grades –
Diann Harkins, Terri Claar

High School –
Debbie Hoover, Helen Vidunas

Girls' Track Award

Awarded to the winners in each of the girls' physical education classes for competitive intramural track events:

Third, Fourth and Fifth Grades –
Barbara Ronk

Sixth, Seventh and Eighth Grades –
Yvonne Davis, Terri Claar

High School –
Karen Johnson, Helen Vidunas

Girls' Bowling Award

Awarded to the girls with the highest season average:

Third, Fourth and Fifth Grades –
Susan Johnson, Barbara Ronk

Sixth, Seventh and Eighth Grades –
Janice Miller, Terri Claar

High School –
Debbie Hoover, Debra Folckemer

Girls' Athletic Trophy

Awarded to a high school girl for outstanding achievement in both competitive sports and intramural events:

Helen Vidunas

American Legion Award

Awarded to the eighth grade boy and girl who, according to the evaluation of a committee of staff members, deserve recognition based upon the criteria designed by the Legion, specifically: honor, courage, leadership, and scholarship:

Brenda Mueller, Danny Jurcevich

Leonard C. Staisey Citizenship Award

Awarded to the girls and boys who, according to the judgment of the citizenship committee, are commendable citizens:

Byrle Ritchey, Jeffrey Turner

Robert Buchsbaum Award

Awarded to the student who has indicated ability and talent and has displayed a conscientious effort in the playing of an instrument for popular entertainment. This award is presented in memory of Robert Buchsbaum, a former student:

David Burzese

Mary I. Walrond Award

Awarded to the student who has made the most progress in the use of braille music:

Mary Carla Hayes

W. L. Mayer Award

Awarded to the high school student showing the greatest application and improvement in the music department:

Joanne Spinelli

D.A.R. History Award

Awarded to the two eighth grade students who did the best work in history during the year:

Frederick Miller, Ellen Stiteler

Max Rogal Memorial Award

Presented to all eighth grade and senior high school graduates.

Abacus Contest Award

Awarded for proficiency in operating the Cranmer Abacus:

Sixth Grade –
Terri Bauer

Seventh Grade –
Janice Miller, Peggy Hoover

Honorable Mention –
Korene Stebler, Susan Ziegler

Eighth Grade –
Debra Miller

Honorable Mention –
Brenda Mueller, Mary Winiarczyk,
Richard Meckler

High School –
Anna Rose Speelman

Good Posture Award

Awarded to the high school students who, according to the judgment of a committee of staff members, are deserving of citation for good posture:

Totally Blind Girl's Award –
Millie Shouse

Honorable Mention –
Kathy Harris

Totally Blind Boy's Award –
Edward Schmidt

Partially Sighted Boy's Award –
Frank Cannone

Honorable Mention –
Roger Blair

Thomas S. McAloney Award

Awarded to the student who has demonstrated distinguished achievement in Orientation and Mobility.

Gilbert Busch

Alton G. Kloss Spelling Award

Awarded to the students who were first in the annual spelling contest:

Sixth, Seventh and Eighth Grades –
Jeff Greenlee

High School –
Catherine Grant

Oakland Kiwanis Club Activity Award

Awarded to the high school boy and girl who earned the highest number of merits. Merits are awarded for informal and non-classroom activities:

Barbara Taylor, Frank Cannone

Typing Certification

Warren Adams*
Cindy Aul*
Linda Bagnato**
Barbara Jo Barton**
David Burzese*
Frank Cannone*
Felix Colaizzo†
Robert Doersch**
Ellen Goldfon*
Cathy Grant†
Mark Grasak*
Eileen Greenlee**
Pauline Haney*
Kathy Harris**
Karen Irvine*
Randy Johns†
Jeanne Lowe*
Ray McMurdy*
Patty Nickel†
Susan Pierce*
Lexie Raducz**
Sandy Robertson**
Gary Schillinger*
Don Schreiber*
Anna Rose Speelman**
Joanne Spinelli†
Pat Sukits*
Barbara Taylor*
Cindy Thomas†
Jeff Turner*
Elisa Wall†
Cathy Wineland†
James Wiseman*
Larry Wiseman*

*30 wpm **40 wpm
†50 wpm

Administrative Officers

Alton G. Kloss, Ed.D.
Superintendent

(Right) Miss Margaret Esch, M. A., *Principal*

Regis F. Ferson, Ph.D.
Assistant Superintendent and Psychologist

Robert K. Hughes, M.A.
Administrative Assistant and Director of Admissions

(Left) Mrs. Kathryn Wassermann, M. S., *Soc. Service Worker*

Staff and Faculty

PUBLIC RELATIONS

Darlene Maier, B.A., *Public Relations Director*
Evelyn F. Lerach, *Assistant Public Relations Director*

OFFICE STAFF

Virginia S. Kloss, B.A., *Purchasing Agent and Business Officer*
Dorothy W. Price, B.S., *Administrative Secretary and Office Manager*
Alicia B. King, *Secretary to Assistant Superintendent*
Valerie J. Felt, *Secretary to Principal*
Maureen Welsh, *Secretary to Administrative Assistant*
Mary Hughes, *Office Assistant*
Marietta Massey, *Accountant*
Juanita P. Heinemann, *Receptionist*
Kathryn Jeffers, *Evening Receptionist*

HOUSEHOLD AFFAIRS

Mario Stoffiere, *Food Manager*
Martha Selchan, *Executive Housekeeper*
Edith Daniels, *Linen Supervisor*

BUILDINGS AND GROUNDS

Eugene M. Kimmick, *Supervisor of Buildings and Grounds*
William E. Hoover, A.I.A., *School Architect Consultant*

HEALTH SERVICES

Harry K. Gillespie, M.D., *Physician*
David A. Hiles, M.D., *Ophthalmologist*
Donald L. Levine, D.D.S., *Dental Surgeon*

Haskell Hollander, M.S.W., *Psychiatric Social Worker*
Sarah J. Acheson, R.N., *School Nurse*
Beatrice S. Alter, R.N., *Assistant Nurse*

CHARLES L. TAYLOR LIBRARY

Samuel J. DePiero, M.L.S., *Librarian*
Gladys Schnick, *Clerk*

FACULTY

Diane Ambrose, B.S.
Second Grade
Emily Baxter, M.Ed.
Spanish, Techniques of Daily Living
Geraldine Caputo, B.S.
Health, Girls' Physical Education
Joan Cimino, M.Mus.Ed.
Piano, Organ, Choral
Genevieve Connell, B.S.
Fifth Grade
William F. Connelly
Piano Tuning
Elizabeth R. DePiero, M.A.
Elementary Ungraded
Samuel J. DePiero, M.L.S.
Librarian, Mathematics
Dorothy M. DeStefano, B.S.
Piano, Choral
Norma K. Duda, M.Ed.
Third Grade
Margaret Durcan, Litt.M.
English, Social Studies, Speech Correction
Anthony H. Evancic, M.S.
Languages, Mathematics
Regis F. Ferson, Ph.D.
Human Relations, Vocational Guidance
Mary Lou Foster, B.S.
Business Education
Thomas E. Greaser, B.S.
Health, Boys' Physical Education, Modern Physical Science, Biology
Walter Iacobucci, M.Mus.Ed.
Instruments, Band
Irene Jewett, B.S.
First Grade
Marshall I. Jordan, B.A.
Sixth Grade, Mathematics
James Kolesar, B.S.
Electrical Shop
Michael J. Kostie
Braille, Vending Stand Training, Boys' Handcrafts
Samuel B. McCleary, M.S.
Woodwork, Household Mechanics
Raymond L. McClintock, M.A.
Orientation, Mobility
Michael Malley, A.B.
English
Ramona M. Manning, B.S.
Pre-School
Ruth Milz, B.S.
Home Economics
Charles A. Nessler
Piano Tuning
Carol R. Norrish, B.S.
Business Education
John Okolowicz
Sheet Metal, Power Mechanics
Edward P. Ozimek, B.S.
High School Ungraded
Esther M. Robertson, B.S.
Intermediate Ungraded
Hazel Rometo
Pre-School
Paul Sammartino
Woodwork, Household Mechanics
Janet Simon, M.Ed.
Seventh Grade, Science
Margaret A. Simpson
Large Type
Pearl Stevens, M.Ed.
Primary Ungraded
Joyce K. Teese, M.Ed.
Eighth Grade, History
Marcella Vandenbord, M.Ed.
Fourth Grade
Joseph C. Wassermann, M.Ed.
Mathematics, Sociology, History
Ruth M. Watts, B.S.
Handcrafts, Sewing, Girls' Industrial Arts

TEACHER'S AIDES

Charles Boalo, Helen Freed, Philagonas Keberly, Joan Lacey, Anne McAuley, Eileen Sonner, Mary Yezovit

CHILD DEVELOPMENT PROGRAM

Janet Klineman, Ed.D., *Director*
Jeanne Chechile, M.Ed., *Specialist*
Linda R. Blank, B.A., *Secretary*
Alvin Elinow, *Child Care Worker*
Sheridan Glenn, *Child Care Worker*
Merele Griff, *Child Care Worker*
Rebecca Kiziri, *Child Care Worker*
James Lenkner, *Child Care Worker*
Don Lenox, *Child Care Worker*
Walter Purdy, *Child Care Worker*
Donna Rogoff, *Child Care Worker*
Rebecca Woodward, *Child Care Worker*

HOUSEPARENTS, SUPERVISORS, AND RECREATION PERSONNEL

Charles Boalo, *Recreation Director*
Marguerite Bosar
Isa Chester
Martha Collier
Dorothea Compton
Don Compton
Bessie A. Cook
Joella Cooley
Matilda Erath
William Erath
Julia Finney
Helen Firrell
Robert Firrell
Violet Nicholson
Anna Rager
Merle Rager
Mae Wallace
Hugh Wallace

Students

Adams, Wanda/Holsopple/*Somerset*
Adams, Warren/Canonsburg/*Washington*
Aul, Cynthia/Indiana/*Indiana*
Bagnato, Linda/Pittsburgh/*Allegheny*
Bailey, William/Pittsburgh/*Allegheny*
Barton, Barbara/Monongahela/*Washington*
Bauer, Terral/Clarion/*Clarion*
Blair, Roger/Erie/*Erie*
Boehm, Robert/Pittsburgh/*Allegheny*
Bolt, Raymond/Arnold/*Westmoreland*
Bower, Kenneth/Lock Haven/*Clinton*
Boyer, David/Grove City/*Mercer*
Bratcher, James/Pittsburgh/*Allegheny*
Bright, Cheryl/Latrobe/*Westmoreland*
Britzki, John/McKees Rocks/*Allegheny*
Brown, Joyce/Pittsburgh/*Allegheny*
Burdick, Craig/Titusville/*Venango*
Burzese, David/Aliquippa/*Beaver*
Busch, Gilbert/Pittsburgh/*Allegheny*
Butler, Margaret/Manor/*Westmoreland*
Cannone, Frank/Sharon/*Mercer*
Capouellez, Randy/Altoona/*Blair*
Claar, Terri/Claysburg/*Blair*
Colaizzo, Felix/Houston/*Washington*
Colantino, Christian/Greensburg/*Westmoreland*
Colantino, James/Greensburg/*Westmoreland*
Coles, Everett/Grindstone/*Fayette*
Coles, LaBrentha/Pittsburgh/*Allegheny*
Comella, James/Washington/*Washington*
Coville, Rock/Brownfield/*Fayette*
Cramer, James/Mt. Pleasant/*Westmoreland*
Criner, Christopher/Jeannette/*Westmoreland*
Crosby, Richard/Greensburg/*Westmoreland*
Crum, Theodore/Johnstown/*Cambria*
Cuneen, Anthony/Eighty Four/*Washington*
Czarnecki, David/Burgettstown/*Washington*
Daley, Michael/Pittsburgh/*Allegheny*
Daugherty, David/Strattanville/*Clarion*
Davis, Yvonne/Pittsburgh/*Allegheny*
DeBartolome, Anthony/Hollidaysburg/*Blair*
Doersch, Robert/Pittsburgh/*Allegheny*
Eckels, Kathy/Jefferson/*Greene*
Folckemer, Debra/Strungstown/*Cambria*
Franklin, Bonnie/Big Run/*Jefferson*
Frantz, William/Pittsburgh/*Allegheny*
Friedenberger, Edward/Altoona/*Blair*
Galbraith, Ronald/Brookville/*Jefferson*
Gardner, Karen/Sewickley/*Allegheny*
Gentile, Ronald/Pittsburgh/*Allegheny*
Goldfon, Ellen/Pittsburgh/*Allegheny*
Goodling, David/Kistler, Mt. Union/*Huntingdon*
Gordon, Peter/Pittsburgh/*Allegheny*
Grant, Catherine/Ellwood City/*Lawrence*
Grasak, Mark/Baden/*Beaver*
Gray, Wayne/Apollo/*Westmoreland*
Greenlee, Eileen/Rochester Mills/*Indiana*
Greenlee, Jeffrey/Rochester Mills/*Indiana*
Hainsey, Jacqueline/Clearfield/*Clearfield*
Haney, Pauline/Rochester/*Beaver*
Harcarik, John/North Charleroi/*Washington*
Harkins, Diann/West Mifflin/*Allegheny*
Harris, Kathleen/Pittsburgh/*Allegheny*
Harris, Shannon/Meadville/*Crawford*
Harris, Terry/Pittsburgh/*Allegheny*
Hayes, Mary Carla/McMurray/*Washington*
Hazel, Mark/McKees Rocks/*Allegheny*
Heaney, Terrance/New Castle/*Lawrence*
Herbstritt, Russell/Eldred/*McKean*
Hesley, Thomas/Bellwood/*Blair*
Hockenberry, Larry/Pleasant Gap/*Centre*
Hollabaugh, Steve/Saegerstown/*Crawford*
Homme, James/Scenery Hill/*Washington*
Hoover, Debra/Karthaus/*Centre*
Hoover, Peggy/Karthaus/*Centre*
Hughes, Robert/Smithton/*Westmoreland*
Irvine, Karen/Greenville/*Mercer*
Jackman, Camillo/Monongahela/*Washington*
Jackson, Timothy/Pittsburgh/*Allegheny*
Johns, Randy/Rector/*Westmoreland*
Johnson, Karen/DuBois/*Clearfield*
Johnson, Susan/DuBois/*Clearfield*
Joncas, Wayne/Corry/*Erie*
Jurcevich, Daniel/DuBois/*Clearfield*
Kane, Elizabeth/Pittsburgh/*Allegheny*
Kane, Judy/Pittsburgh/*Allegheny*
Kauffman, James/Washington/*Washington*
Keating, Rosalie/Pittsburgh/*Allegheny*
Kelly, Judy/Hustontown/*Fulton*
Kennedy, Robert/Mt. Morris/*Greene*
Krepelka, Jane/Macdonalton/*Somerset*
Lang, Conrad/Saxonburg/*Butler*
Larson, Carl/Chicora/*Butler*
Laslavic, Kathleen/Pittsburgh/*Allegheny*
Long, Arthur/Coulter/*Allegheny*
Loughner, Marcy/Pitcairn/*Allegheny*
Loughrey, Brenda/Kittanning/*Armstrong*
Lowe, Jeanne/Youngwood/*Westmoreland*
Madison, Gregory/Meadville/*Crawford*
Mahoney, Lawrence/Pittsburgh/*Allegheny*
Majesky, Jody/Marianna/*Washington*
Martin, Christopher/Dawson/*Fayette*
Martz, Sherri/Brookville/*Jefferson*
Mazutis, Frank/Waynesburg/*Washington*
McCartney, Kathy/Washington/*Washington*
McCartney, Mary/Rice's Landing/*Greene*

McMurdy, Raymond/Beaver Falls/*Beaver*
McQuillan, Denise/Pittsburgh/*Allegheny*
McShea, Joseph/Pittsburgh/*Allegheny*
Meckler, Richard/Sharpsville/*Mercer*
Meetze, Carl/Irwin/*Westmoreland*
Meetze, Carla/Irwin/*Westmoreland*
Mellon, Paul/Freeport/*Armstrong*
Meyers, Keith/Irwin/*Westmoreland*
Miller, Debra/Johnstown/*Cambria*
Miller, Frederick/Pittsburgh/*Allegheny*
Miller, Janice/Hastings/*Cambria*
Miller, Larry/Johnstown/*Cambria*
Miller, Michael/Evans City/*Butler*
Morris, Harold/Pittsburgh/*Allegheny*
Morrow, Cynthia/Jeannette/*Westmoreland*
Mueller, Brenda/Sheffield/*Warren*
Murphy, Zetta/Pittsburgh/*Allegheny*
Muschick, Margaret/Pittsburgh/*Allegheny*
Musto, James/East Carnegie/*Allegheny*
Neiman, Nancy/Latrobe/*Westmoreland*
Nicholson, Rodney/Reynoldsville/*Clearfield*
Nickel, Patricia/Glenshaw/*Allegheny*
Parker, Richard/Midland Heights/*Beaver*
Paul, Dale/Meyersdale/*Somerset*
Peddicord, James/Irwin/*Westmoreland*
Perseo, Joseph/Greenville/*Mercer*
Pierce, Susan/Canonsburg/*Washington*
Piscar, Gina/Luxor/*Westmoreland*
Planiczka, Thomas/Smithfield/*Fayette*
Polm, Kenneth/Kennerdale/*Venango*
Popoleo, David/West Mifflin/*Allegheny*
Raducz, Lois/Butler/*Butler*
Reese, Evan/Tyrone/*Blair*
Reighard, David/Martinsburg/*Blair*
Rhoades, Susan/Freeport/*Armstrong*
Rhoads, Eric/Hummelstown/*Dauphin*
Ribar, Monica/Turtle Creek/*Allegheny*
Riggs, Leslie/Waynesburg/*Greene*
Ritchey, Byrle/Claysburg/*Blair*
Robertson, Sandra/Pittsburgh/*Allegheny*
Rodgers, Ricky/Centerville/*Venango*
Ronk, Barbara/Spring Mills/*Centre*
Rowland, Douglas/Pittsburgh/*Allegheny*
Rudnicki, Laura/Rochester/*Beaver*
Rupert, Michael/Huntingdon/*Huntingdon*
Salsgiver, Marc/Canonsburg/*Washington*
Schillinger, Gary/Pittsburgh/*Allegheny*
Schindler, Gary/Pittsburgh/*Allegheny*
Schmidt, Edward/Allison Park/*Allegheny*
Schmidt, Marcus/Monroeville/*Allegheny*
Schmitt, Michael/Turtle Creek/*Allegheny*
Schreiber, Corey/Lancaster/*Lancaster*
Schreiber, Donald/Lancaster/*Lancaster*
Scott, Gregory/Pittsburgh/*Allegheny*
Sersen, John/Donora/*Washington*
Shouse, Mildred/Freedom/*Beaver*
Smith, Yvonne/Farrell/*Mercer*
Speelman, Anna/Beaver Falls/*Beaver*
Spencer, Gloria/Monessen/*Westmoreland*
Spinelli, Joanne/Coraopolis/*Allegheny*
Sprankle, Thomas/Indiana/*Indiana*
St. Clair, Stuart/Erie/*Erie*
Stang, Terry/Rochester/*Beaver*
Starkey, Daniel/Pittsburgh/*Allegheny*
Starkey, Jeffrey/Pittsburgh/*Allegheny*
Stebler, Korene/Pittsburgh/*Allegheny*
Stiteler, Ellen/Pittsburgh/*Allegheny*
Stoll, Robert/Waterford/*Erie*
Sukits, Patricia/Pittsburgh/*Allegheny*
Sullivan, Regis/Pittsburgh/*Allegheny*
Taylor, Barbara/Brockway/*Jefferson*
Thomas, Cynthia/Washington/*Washington*
Thomas, Ira/Irwin/*Westmoreland*
Tominello, Dina/Monroeville/*Allegheny*
Turner, Jeffrey/Erie/*Erie*
Ventura, Beth Ann/Butler/*Butler*
Vidunas, Helen/Pittsburgh/*Allegheny*
Vuksanovich, Mary/Slovan/*Washington*
Wagner, Timothy/Shippenville/*Clarion*
Wagoner, Samuel/East Springfield/*Erie*
Walls, Elisa/Hollidaysburg/*Blair*
Warman, Karen/Clairton/*Allegheny*
Watson, Michael/Pittsburgh/*Allegheny*
Weaver, Keith/Freedom/*Blair*
Weems, Terry/Homestead/*Allegheny*
Whiting, Robin/McDonald/*Washington*
Wineland, Catherine/Altoona/*Blair*
Winiarczyk, Mary/St. Marys/*Elk*
Wiseman, James/Pittsburgh/*Allegheny*
Wiseman, Lawrence/Pittsburgh/*Allegheny*
Wright, Randy/Burgettstown/*Washington*
Yorke, Gregory/Pittsburgh/*Allegheny*
Ziegler, Susan/Pittsburgh/*Allegheny*

Bequests

Louis J. Aaron
Abraham Adelman
Irma N. Agnew
Rose C. McHugh Anderson
Charles Arbuthnot
Mary E. Armstrong
Joseph A. Aronson
Emma L. Arthurs
William T. Aurentz
Morris Baer
Utilles Baird
May Bayard
Susan Bayard
William G. Bechman
Thompson Bell
J. D. Bernd
Julius S. Bickert
Emma W. Bihler
Mary M. Bindley
Myra J. Binsley
Susanna Bischel
Boggs & Buhl Welfare Assoc.
R. H. Boggs
Conrad H. Bokerman
George P. Bollman
Henry W. Borntraeger
Louis Bowers
Dean A. Boyd
Callie A. Bragdon
Elizabeth J. Brandon
Mary E. Bridges
Anna Cloyde Brooks
Charles A. Brooks
Shirley Budke
Henry Buhl
Emma V. Bulger
Julia Carson
Rose A. Choffin
Marie E. Clark
Ella May Clarke
Helen Clarke
Carrie Cohen
Charlotte Collison
Katherine Hunter Conroy
Sara J. Craig
Bessie R. Dawson
Harvey Deaktor
Lora M. Deane
Harry D. Delow
Alexander Dempster
A. J. DeRoy
Alice Devey
Sarah T. Dewsnapp
Susanna Diffenbacher
Jessie J. Domka
J. J. Donnell
Ruth E. Donnells
Paul H. Drees
Elsie G. Duga
Louis E. Duncan
Eliza T. Edwards
June Y. Enelow
Leonard Enelow
Harry N. Englert
Arthur Evans
Olive L. Evans
Frances A. Faloon
Rachel Farrington
Charles B. Finegan
J. B. Finley
Robert W. Flennicken
Alice M. Flick
Gertrude Forster
Curtis S. Foster
Fay Foster
Emanuel Frederick
Jacob Fry
Minnie B. Gerst
J. Laird Gillespie
Fannie I. Glass
Albert B. Graver
Clara E. Graver
R. D. Gray
Sadie Grekin
Charles E. Gundy
Stella H. Guthrie
Anne Halpin
Edith H. Harper
Eliza Davitt Hartley
Minnie B. Hayden
Robert E. Hayes
Charles Hays
R. M. Head
Gertrude B. Heard
James D. Heard
Annie May Hegeman
Oliver S. Hershman
H. W. Hespenheide
Margaret Heyl
Anna A. Hicks
Lewis W. Hicks
Wenman A. Hicks
William W. Hicks
Dorothea Van Buren Hoehl
Jane Holmes
Nathaniel Holmes
Charles E. Hoting
Mary E. Hoting
Mrs. M. A. Howe
Helen M. Hurst
Annie A. Ingram
Grace I. Irwin
Albert Isay
Gertrude Jenny
Olive B. Kalar
Rachel Katzenmeyer
Elizabeth H. Katzenmeyer
Elizabeth H. Keating
Annie Given Kerr
Fanny M. King
Willis L. King
Francis H. Kirker
Arthur A. Kridel
George W. Kummer
Florence Barrett Ladd
Ethel LaSalle
Henry A. Laughlin
John M. Lee
Elizabeth LeGoullon
Myra Love Lermann
Harold J. Lewis
Laura E. Linke
Howard Logan
Albert M. Long
Annie W. Mahood
Emile Majerus
Ida Mann
S. S. Marvin
Martha Lockhart Mason
Hugh McAfee
Emma M. McCall
Jennie King Mellon
Celia Mervis
Ella B. Miller
Torrence Miller
Ernestine T. Moenius
Edna Gray Moore
Thomas B. Moreland
Nellie A. Myers
Mary F. Nelson
John Nesuta
Rose Neuman
Emma Nickel
Joseph K. Nicklin
Ida J. Niemann
Howard A. Noble
J. Henry O'Neill
M. Oppenheimer
Christopher L. Painter
Jacob Painter, Jr.
Alex Patterson
Jacob W. Paul
Margaret S. Paul
John P. Penney
George Pfeil
Charles J. Phillips
Karl A. Pillow
H. Kirke Porter
John Porterfield
Amelia C. Proft
Hilda S. Reiland
Mary E. Rieck
Mathilda A. Riegler
Martha J. Robinson
Frank C. Sauer
Millie E. Schafer
William E. Schafer
Mary E. Schenley
Fred Schiller
Lucy Ames Schmitz
James M. Schoonmaker
Rebekah C. Schoonmaker
Charles E. Schuetz
Charles H. Schultz
Paul H. Schweizer
John B. Scott
Isaac Seder
Samuel Lloyd Shank
Hyman Shear
Lena Sievwright
Luella M. Simonton
Pearl I. Simpson
Edwin A. Smith
Mrs. Georgie C. Sneathen
H. C. Snyder
Amelia Solomon
Charles Spang
Norman Spang
Martha S. Stanley
George J. Stanley
William Steele
Christina F. Steibel
Ruth Steward
Mary A. Stenger
Marie M. Stockdale
Helen M. Stolzenbach
Emily Stoops
Bertha E. Succop
Olive E. Swank
Charles L. Taylor
William Thaw
Vesta A. Thomas
Marie N. Thompson
Ella D. Vaughan
Wilhelmina Wager
Corrine Wahr
Effie Walker
Mary Wellington
Elizabeth C. Whitehall
Frederick E. Wiley
Joseph Williams
Herman Windt
Anna C. Wise
Mary Bertha Wolf
Margaret Young
Martha Young
Hattie Zeigler
Howard G. Ziegler
Agnes Zinkand

Financial Report

MAIN LAFRENTZ & CO.
CERTIFIED PUBLIC ACCOUNTANTS

OFFICES OR ASSOCIATED FIRMS
U. S. A., CANADA, MEXICO, SOUTH AMERICA
GREAT BRITAIN, EUROPE, MIDDLE EAST
AUSTRALIA, AFRICA

FOUR GATEWAY CENTER
PITTSBURGH, PA. 15222
412 281-8001

The Board of Directors
Western Pennsylvania School
for Blind Children

We have examined the balance sheet of Western Pennsylvania School for Blind Children as of June 30, 1971 and the related statements of income and expense and changes in fund balances for the year then ended. Our examination was made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

In accordance with the practice of the school, no inventories or accrual of income from investments has been set up on the records. The amounts involved are not material.

In our opinion, such financial statements present fairly the financial position of Western Pennsylvania School for Blind Children at June 30, 1971 and the results of its operations for the year then ended, in conformity with generally accepted accounting principles applied on a basis consistent with that of the preceding year.

Main Lafrentz & Co.

Pittsburgh, Pennsylvania
August 11, 1971

Western Pennsylvania School for Blind Children

BALANCE SHEET

JUNE 30, 1971 AND 1970

ASSETS	1971	1970
SCHOOL OPERATING FUND		
Cash	$ 187,389.02	$ 173,153.48
Short-term securities, at cost which approximates market		150,000.00
Accounts receivable		
Commonwealth of Pennsylvania, education and maintenance	201,207.64	219,020.63
Miscellaneous	708.16	1,034.09
	201,915.80	220,054.72
Due from Specific Purpose Funds	4,588.24	4,588.24
	393,893.06	547,796.44
GENERAL PURPOSE FUND		
Cash	109,585.98	136,194.67
Short-term securities, at cost which approximates market	450,000.00	200,000.00
Accounts receivable	1,580.48	1,873.76
Prepaid expenses	3,239.54	3,090.28
Advances to School Operating Fund	269,663.15	407,255.72
Due from Endowment Fund		111,867.56
	834,069.15	860,281.99
SPECIFIC PURPOSE FUNDS		
Cash	11,182.11	16,875.98
Accounts receivable	3,146.72	1,233.20
Due from General Purpose Fund	202,297.89	137,516.15
Due from Endowment Fund	48,162.61	46,612.61
	264,789.33	202,237.94
ENDOWMENT FUND		
Investments		
Bonds (market value $1,458,974.44 and $990,931.52)	1,625,308.97	1,243,938.50
Stocks (market value $3,353,990.39 and $2,023,247.51)	2,373,939.31	2,086,962.40
Mortgage participations (market value $77,725.84 and $100,307.14)	99,222.61	142,529.34
Common Trust Funds — Pittsburgh National Bank (market value $12,534.38 and $11,478.61)	13,639.03	13,798.50
Real estate (net of depreciation)	228,719.10	245,779.71
Miscellaneous	3.00	3.00
Uninvested principal cash	5,745.84	2,104.24
	4,346,577.86	3,735,115.69
Receivable from estate	19,093.71	
Due from General Purpose Fund	2,781.01	
	4,368,452.58	3,735,115.69
PLANT FUND		
Due from General Purpose Fund		100,000.00
Due from Endowment Fund	800,000.00	600,000.00
Property, plant, and equipment		
Land	150,000.00	150,000.00
Plant and equipment	3,453,499.10	3,401,907.11
Accumulated depreciation	1,743,674.16	1,649,493.01
	1,709,824.94	1,752.414.10
Construction in progress		23,029.87
Library	35,000.00	35,000.00
	1,894,824.94	1,960,443.97
Equipment, title held by Commonwealth of Pennsylvania, net of depreciation	30,291.41	33,211.12
	2,725,116.35	2,693,655.09
	$8,586,320.47*	$8,039,087.15*

**Includes interfund accounts aggregating $1,327,492.90 at June 30, 1971 and $1,407,840.28 at June 30, 1970.*

The accompanying notes are an integral part of these financial statements.

LIABILITIES AND FUND BALANCES	1971	1970
SCHOOL OPERATING FUND		
Accounts payable	$ 32,705.07	$ 13,492.34
Accrued payroll and expenses and payroll deductions	81,529.84	104,972.79
Advances from General Purpose Fund	269,663.15	407,255.72
Deferred credit	9,995.00	22,075.59
	393,893.06	547,796.44
GENERAL PURPOSE FUND		
Accounts payable	643.78	6,241.84
Due to Specific Purpose Funds	202,297.89	137,516.15
Due to Endowment Fund	2,781.01	
Due to Plant Fund		100,000.00
Fund balance	628,346.47	616,524.00
	834,069.15	860,281.99
SPECIFIC PURPOSE FUNDS		
Accounts payable	1,070.52	396.91
Due to School Operating Fund	4,588.24	4,588.24
Fund balances		
Students' Fund	5,592.61	5,760.20
Charles L. Taylor Printing Shop and Library Fund	9,333.29	8,493.82
Long Range Planning Fund	18,438.44	18,438.44
Other special purpose funds and contributions	225,766.23	164,560.33
	259,130.57	197,252.79
	264,789.33	202,237.94
ENDOWMENT FUND		
Due to General Purpose Fund		111,867.56
Due to Specific Purpose Funds	48,162.61	46,612.61
Due to Plant Fund	800,000.00	600,000.00
Fund balance		
Restricted	44,743.76	19,887.83
Unrestricted	3,475,546.21	2,956,747.69
	3,520,289.97	2,976,635.52
	4,368,452.58	3,735,115.69
PLANT FUND		
Equity of Commonwealth of Pennsylvania in equipment	30,291.41	33,211.12
Fund balance		
Plant Replacement Fund	800,000.00	700,000.00
Plant Fund	1,894,824.94	1,960,443.97
	2,694,824.94	2,660,443.97
	2,725,116.35	2,693,655.09
	$8,586,320.47*	$8,039,087.15*

Western Pennsylvania School for Blind Children

STATEMENT OF INCOME AND EXPENSE, SCHOOL OPERATING FUND
YEARS ENDED JUNE 30, 1971 AND 1970

	1971		1970	
	Amount	Cost per capita	Amount	Cost per capita
Income				
State appropriation – current year	$ 799,835.71		$ 842,001.99	
Project for Visually Limited, Multiple Handicapped Children	38,283.00		46,581.15	
Summer school income	23,327.59		41,684.39	
Contributions, textbooks and instructional supplies	12,251.93		13,866.70	
Miscellaneous	3,251.81		5,440.24	
	876,950.04		949,574.47	
Expense				
Administration	158,290.95	$ 821.27	152,647.74	$ 753.48
Instructional	399,341.92	2,071.92	376,562.23	1,858.74
Care of students	78,680.71	408.22	82,567.95	407.56
Operation of plant	220,822.65	1,145.70	209,891.62	1,036.04
Fixed charges	169,927.44	881.64	168,865.42	833.54
Food services	146,025.46	757.63	175,503.66	866.30
Student body activities	2,465.76	12.79	2,726.78	13.46
Equipment replacements	8,545.29	44.34	6,093.81	30.08
	1,184,100.18	$6,143.51	1,174,859.21	$5,799.20
Excess of expense over income	$ 307,150.14		$ 225,284.74	
Average student enrollment	192.74		202.59	

The accompanying notes are an integral part of these financial statements.

NOTES TO FINANCIAL STATEMENTS

DEFERRED CREDIT: The deferred credit represents the funds received from the state for the summer school program which began during July, 1971

INVESTMENTS: Investments are carried at cost or, in the case of securities received by bequest or contribution, at market or estimated values at dates of acquisition, less bond premiums amortized

PROPERTY, PLANT, AND EQUIPMENT: Property, plant, and equipment are shown at appraised values as of August 31, 1926, less depreciation from average date of installation; subsequently recorded additions are shown at cost, less depreciation from the first of the year following date of acquisition. The book value of the library represents the estimated investment in school and reference books. All assets are depreciated in the Plant Fund ($94,181.15) but depreciation on only land improvements, buildings, building improvements, and the sprinkler system ($72,624.34) is charged as an operating cost with an adjustment for such depreciation in the General Purpose Fund.

EQUIPMENT, TITLE HELD BY COMMONWEALTH OF PENNSYLVANIA: During the 1966-68 school years, the school received federal funds from the Commonwealth of Pennsylvania which were to be used for the purchase of equipment under the Elementary and Secondary Education Act of 1965/ Title I. The title to this property remains in the name of the state agency until the termination of its useful life. The carrying value of this equipment is to be reduced in the Plant Fund by a depreciation charge of 6-2/3% per year for an estimated life of 15 years.

Western Pennsylvania School for Blind Children

STATEMENT OF INCOME AND EXPENSE, GENERAL PURPOSE FUND
YEARS ENDED JUNE 30, 1971 AND 1970

	1971	1970
Income		
Interest on bonds, notes, and mortgages	$ 93,434.46	$ 72,521.99
Dividends on stocks	69,274.29	70,461.92
Interest on temporary investments	24,068.19	37,437.99
Estates earnings prior to distribution	6,384.00	415.40
Income from endowments held by others	24,780.72	15,036.05
Net income of fund-raising activities	100,506.86	96,431.17
Other special purpose funds used for operating expenses	18,823.40	12,637.87
Miscellaneous	100.00	
	337,371.92	304,942.39
Expense		
Agents' commission and expense	8,140.04	8,019.49
Amortization of bond premium	1,261.36	746.66
Real estate (net)	4,529.51	6,706.08
Miscellaneous	122.61	593.50
	14,053.52	16,065.73
Excess of income over expense	$323,318.40	$288,876.66

The accompanying notes are an integral part of these financial statements.

BEQUESTS AND CONTRIBUTIONS: During the year ended June 30, 1971, the fund-raising activities reported bequests and contributions from all sources totaling $834,641.11. Contributions restricted either by the donor or by school policy to specific uses totaled $700,181.71, leaving a total amount of unrestricted contributions of $134,459.40. The total expense of the fund-raising activities amounted to $33,952.54, which was charged against the unrestricted contributions, leaving $100,506.86 in net unrestricted contributions available for operations and maintenance of the school.

Western Pennsylvania School for Blind Children

STATEMENT OF CHANGES IN FUND BALANCES
YEAR ENDED JUNE 30, 1971

	School Operating Fund	General Purpose Fund
Balance, July 1, 1970		$616,524.00
Additions (deductions)		
Excess of income over expense		323,318.40
Bequests and contributions		
Transfer to Plant Replacement Fund		(100,000.00)
Restricted income from special purpose trust funds		
Repayment of interfund accounts		23,029.87
Deposits for student activities		
Fixed assets acquired		
Absorption of School Operating Fund deficit by General Purpose Fund	$307,150.14	(307,150.14)
	307,150.14	555,722.13
Deductions (additions)		
Blind necessities		
Funds used for designated operating expenses		
Payments for student activities		
Transfer charge for depreciation of land improvements, buildings, building improvements, and sprinkler system		(72,624.34)
Depreciation of equipment and automobiles		
Excess of expense over income	307,150.14	
Loss on sale of investments (net)		
	307,150.14	(72,624.34)
Balance, June 30, 1971	$ -0-	$628,346.47

The accompanying notes are an integral part of these financial statements.

Specific Purpose Funds				Endowment Fund		
Students' Fund	Charles L. Taylor Printing Shop and Library Fund	Long Range Planning Fund	Other special purpose funds and contributions	Restricted	Unrestricted	Plant and Plant Replacement Funds
$ 5,760.20	$8,493.82	$18,438.44	$164,560.33	$19,887.83	$2,956,747.69	$2,660,443.97
35.00			114,446.11	25,000.00	560,700.60	
						100,000.00
	1,347.31		9,891.67			
			(23,029.87)			
5,057.46						
			(28,562.12)			28,562.12
10,852.66	9,841.13	18,438.44	237,306.12	44,887.83	3,517,448.29	2,789,006.09
	507.84		957.09			
			10,582.80			
5,260.05						
						72,624.34
						21,556.81
				144.07	41,902.08	
5,260.05	507.84		11,539.89	144.07	41,902.08	94,181.15
$ 5,592.61	$9,333.29	$18,438.44	$225,766.23	$44,743.76	$3,475,546.21	$2,694,824.94

Bequest Form

For those who wish to make bequests to the school, we suggest the following form:

"I give, devise and bequeath unto the Western Pennsylvania School for Blind Children, located in Pittsburgh, Pennsylvania, the sum of $ to be used as may be determined by the Board of Directors of said School for the general purpose of said School."

Your attorney can assist you in incorporating this bequest in your Will or in adding such bequest to your present Will.

It is becoming increasingly popular to leave bequests through life insurance policies which are paid direct to the institution and do not go through one's estate. The Western Pennsylvania School for Blind Children could be named as a beneficiary under an insurance policy or the policy could be absolutely assigned to the school, as might be desired. For further information on this subject, we refer you to your insurance counselor.

Memorial Card Fund

In recent years the custom of sending flowers to mark bereavement has given way to that of honoring the deceased through a memorial gift to a favorite charity.

The School for Blind Children has been the recipient of a number of such gifts. However, we have learned that many people who would have liked to make a memorial contribution have not done so because they were unsure of the procedure. For the convenience of those who wish to express their sympathy by such means, we have designed a card which tells the bereaved family, simply and with good taste, that a gift has been made to the school in memory of the deceased.

We are enclosing a business reply envelope for those of you who may wish to make a contribution in memory of a beloved or in honor of a special occasion. There is a five dollar minimum for such gifts.

We can think of no higher tribute to a good life than that it should be carried forward to illuminate the lives of boys and girls whose only light can come through learning.

LOUIS BRAILLE 1852
1809

General Information

The Western Pennsylvania School for Blind Children provides, room, board and educational facilities without charge to all blind children of the thirty-one counties of Western Pennsylvania. It admits visually handicapped youngsters between the ages of five and twenty-one without regard to race or religion. Independently owned and operated, the school derives its funds from the income of limited endowments, partial state support and the vitally necessary contributions from individuals and groups.

Located in the heart of Oakland, Pittsburgh's cultural center, the school has seven buildings on its campus. One of these buildings houses the lower school, consisting of nursery through third grade, so that the activities can be individualized and the problems of orientation, feeding, dressing and group play may be given particular attention.

The serious study of braille is introduced in first grade and is continued through the secondary program as the basic medium of instruction. The school's educational program meets the state's requirements, and its high school credits are accepted by colleges and universities throughout the country.

Techniques in daily living, mobility or travel training, home economics, creative and industrial arts, physical education, typewriting, and music are all offered as a part of each student's education. Equally important is the recreational program which offers a constructive outlet for leisure time.

In addition to the administrative officers and teaching staff, the school provides the services of an ophthalmologist, a medical doctor, a psychiatrist, a physical therapist, an audiologist, a speech pathologist, a dentist, two registered nurses, a recreation director, a director of social service, several psychologists and a vocational guidance counselor.

Visitors are welcome to tour the school. To arrange such a tour, write or call the office of Public Relations, 621-0100.

WESTERN PENNSYLVANIA
SCHOOL FOR BLIND CHILDREN
BAYARD STREET AT BELLEFIELD
PITTSBURGH, PENNSYLVANIA 15213

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